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| English 101: Composition and Rhetoric, Section 407, CRN 11048 | |
| Spring Semester, 2014 – Monday/Wednesday/Friday 12:00pm-12:50pm in Lyon G07 (sometimes G06) | |
| Instructor: William Deaton | |
| Email: wjdeaton@mix.wvu.edu | Phone: 304-293-3107 (Messages Only) |
| Office: Colson Hall G19 (in the basement) | Office Hours: 2:00pm-3:00pm Monday and Wednesday in Colson G19 |

REQUIRED TEXTS

- English 101 Faculty. *Work in Progress*. 6th ed. Plymouth, MI: Hayden-McNeil, 2013. Print.
- Lunsford, Andrea. *Easy Writer*. 4th ed, WVU ed. Boston: Bedford, 2010. Print.

INTRODUCTION:

Welcome to English 101! This course focuses on developing your knowledge of writing in several areas beyond mere grammar and punctuation. We will examine how we use writing to express personal ideas. We will practice using writing to learn new things. We will explore how writing can change depending who you write to. We will analyze how different types of communication like cartoons or music are a type of writing—or composing—that make meaning in people’s lives. Finally, we will develop a richer sense of how research and form can give your writing power and purpose. The goal is not to convert you all into English majors. Instead, it is to help you be more aware of how language influences your personal, professional, academic, and civic lives, and how your knowledge of language and writing can positively impact those spheres.

COURSE GOALS: This course fulfills objective one of the General Education Curriculum at West Virginia University—to communicate effectively in English. English 101 accomplishes this through four course-specific goals. Each student can expect to

- 1) Develop a personal learning process for effective writing.
- 2) Recognize contexts that shape writing and research
- 3) Think critically to understand texts, contexts, and writing strategies
- 4) Know the rules for effective communication, whether those are style or genre conventions, rules for grammar and punctuation, or rules for recognizing sources with correct research citations.

POLICIES AND PROCEDURES

- **Attendance (including policy on lateness and conference attendance)** You must attend class. We know that personal situations and required university events may, on a rare occasion, make it impossible for you to be in class. For these reasons you are allowed 3 absences. The fourth absence will compromise your grade as much as one full letter. Students who miss 6 classes will fail the course. For more information on the attendance policy please see pages xxi and xxii in *WiP*.
- **Cheating/Plagiarism:** The English 101 community assumes your honesty and that you will turn in original work. Failing to do so may result in a failing grade for a paper, a failing grade for the course, or a more serious penalty. For more information about academic honesty and the student code of conduct at West Virginia University refer to page xxiii in *WiP*.

- **Computers and Cell Phones:** You are welcome to bring laptop computers and other electronic devices that support your educational endeavors into the classroom. If, at any time, these devices become a distraction to me or other members of the class you will be asked to put them away.

All mobile phones should be turned off or set to a silent mode. If you must take a phone call due to an emergency please quietly excuse yourself from the room.

- **Students with Disabilities:** If you have a documented learning disability, a serious hearing or vision problem, or any other special need that might affect your performance and participation in class, please be sure to inform me. Also, please be aware of the support services available to you through the Office of Accessibility Services in Suite 250 at 1085 VanVoorhis Rd (beside Applebee's and across from the Mountaineer Station transportation center). The phone number is 304-293-6700, and email is access2@mail.wvu.edu. Access the website at <http://accessibilityservices.wvu.edu/>.
- **Writing Center:** The WVU Writing Center is a resource that can support you in all aspects of the writing process. It is located in G02 Colson Hall. For more information about the Writing Center refer to page xxiv in *WiP*.
- **University Counseling Services:** The Carruth Center provides resources to help manage stress, improve relationships, make healthy lifestyle choices, and face new challenges and transitions. For more information about their hours, services, and location see page xxiv in *WiP*.
- **Social Justice:** West Virginia University is committed to social justice. I concur with that commitment and expect to maintain a positive learning environment based upon open communication, mutual respect, and non discrimination. West Virginia University—and 304 Inc.—will not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this workplace will be appreciated and given thoughtful consideration.

OVERVIEW OF REQUIRED WORK: This is a portfolio-based class, which means you will not receive a letter grade on each individual assignment, but you will receive lots of feedback along with an overall letter grade at the midterm point and again at the end of the semester. Your mid-term and final grades are based on the following percentages:

Portfolio (based on major assignments and reflective writing) = 70%

- Multi-Angle Personal Narrative (6 pages)
- Feature Article (5 pages)
- Textual Analysis (5 pages)
- Stakeholder Research Paper (6 pages)

Short Writing Assignments & Homework = 20%

Participation = 10%

Please refer to ***Work in Progress*** for information about my grading criteria. We will also review this information in class. If you have any questions regarding your progress in the course, please let me know and we can set up an appointment at any time.

Schedule of Work

**Subject to change according to our class's progress.

| January | | |
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| Monday | Wednesday | Friday |
| | <p>08</p> <p style="text-align: center;">Class is in Lyon G07</p> <p>Class Activities: Introduce class and food theme</p> <p>Due Today: ---</p> <p>Homework: Complete Writing Assignment 1; Sign Plagiarism Contract; Read syllabus</p> | <p>10</p> <p style="text-align: center;">UNIT 1: Multi-Angle Personal Narrative (MAPN)</p> <p style="text-align: center;">Class is in Lyon G07</p> <p>Class Activities: Syllabus quiz; Introduce MAPN</p> <p>Due Today: Writing Assignment 1; Plagiarism Contract</p> <p>Homework: ---</p> |
| <p>13</p> <p style="text-align: center;">Class is in Lyon G06</p> <p>Class Activities: Discuss recipes; Genre activities</p> <p>Due Today: ---</p> <p>Homework: Think about MAPN topics</p> | <p>15</p> <p style="text-align: center;">Class is in Lyon G06</p> <p>Class Activities: Discuss narratives; Conflict activities</p> <p>Due Today: ---</p> <p>Homework: Read "The Cookie" from Proust's <i>Swann's Way</i> on eCampus; Complete Writing Assignment 2</p> | <p>17</p> <p style="text-align: center;">Class is in Lyon G06</p> <p>Class Activities: Discuss Writing Assignment 2; Discuss writing process</p> <p>Due Today: Writing Assignment 2</p> <p>Homework: Read "Hills Like White Elephants" by Hemingway on eCampus</p> |
| <p>20</p> <p style="text-align: center;">Martin Luther King's Birthday</p> <p style="text-align: center;">No class today</p> | <p>22</p> <p style="text-align: center;">Class is in Lyon G07</p> <p>Class Activities: Reading quiz; Discuss character development and dialogue</p> <p>Due Today: ---</p> <p>Homework: Save a digital copy of your MAPN draft and bring it to next Monday's class</p> | <p>24</p> <p style="text-align: center;">Conference Day</p> <p style="text-align: center;">Meeting in my office</p> |
| <p>27</p> <p style="text-align: center;">Class is in Lyon G06</p> <p>Class Activities: MAPN Peer Review</p> <p>Due Today: MAPN Draft</p> <p>Homework: Save a digital copy of your MAPN draft and bring it to Wednesday's class</p> | <p>29</p> <p style="text-align: center;">Class is in Lyon G06</p> <p>Class Activities: Discuss pathos; Revision activities</p> <p>Due Today: Digital copy of your MAPN draft</p> <p>Homework: Complete Multi-Angle Personal Narrative "Final For Now"</p> | <p>31</p> <p style="text-align: center;">UNIT 2: Feature Article</p> <p style="text-align: center;">Class is in Lyon G06</p> <p>Class Activities: Discuss review procedures for "Final For Now" papers; Introduce the Feature Article</p> <p style="color: red; text-align: center;">Due Today: Multi-Angle Personal Narrative "Final For Now"</p> <p>Homework: Read Feature Article assignment sheet in <i>Work in Progress</i>; Come up with three interview possibilities</p> |

| February | | |
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| Monday | Wednesday | Friday |
| <p>3</p> <p>Class is in Lyon G07</p> <p>Class Activities: Interview process activities</p> <p>Due Today: List of three interview possibilities</p> <p>Homework: ---</p> | <p>5</p> <p>Class is in Lyon G07</p> <p>Class Activities: Discuss ethos; Discuss audience</p> <p>Due Today: ---</p> <p>Homework: Read example Feature Article, Sedaris' "Socialized Medicine..." on eCampus; Complete Writing Assignment 3 (<i>due during conferences</i>)</p> | <p>7</p> <p>Conference Day</p> <p>Meeting in my office</p> |
| <p>10</p> <p>Class is in Lyon G06</p> <p>Class Activities: Discuss another example Feature Article; Introduce libraries' 101 Guide</p> <p>Due Today: ---</p> <p>Homework: Read <i>Easy Writer</i> on Plagiarism</p> | <p>12</p> <p>Class is in Lyon G06</p> <p>Class Activities: Quoting, paraphrasing, and citing sources; Research time</p> <p>Due Today: ---</p> <p>Homework: Read "The Kitchen Debate" transcript on eCampus; Complete Writing Assignment 4</p> | <p>14</p> <p>Class is in Lyon G06</p> <p>Class Activities: Discuss Writing Assignment 4; Grammar activities</p> <p>Due Today: Writing Assignment 4</p> <p>Homework: Complete Feature Article Draft</p> |
| <p>17</p> <p>Class is in Lyon G07</p> <p>Class Activities: Feature Article Peer Review</p> <p>Due Today: Feature Article Draft</p> <p>Homework: Bring a Feature Article draft to class on Wednesday</p> | <p>19</p> <p>Class is in Lyon G07</p> <p>Class Activities: Revision activities</p> <p>Due Today: A Feature Article draft to revise</p> <p>Homework: Complete Feature Article "Final For Now"</p> | <p>21</p> <p>Class is in Lyon G07</p> <p>Class Activities: Introduce Midterm Portfolio; Writing Process Questionnaire</p> <p>Due Today: Feature Article "Final For Now"</p> <p>Homework: ---</p> |
| <p>24</p> <p>Class is in Lyon G06</p> <p>Class Activities: Introduce memo formatting; Midterm Memo workshop</p> <p>Due Today: ---</p> <p>Homework: Writing Assignment 5</p> | <p>26</p> <p>Class is in Lyon G06</p> <p>Class Activities: Midterm Memo Peer Review; Midterm Portfolio refresher</p> <p><i>Due Today: Writing Assignment 5</i></p> <p>Homework: Complete Midterm Memo</p> | <p>28</p> <p>UNIT 3 - Text Analysis</p> <p>Class is in Lyon G06</p> <p>Class Activities: Introduce the Text Analysis; Look at text options</p> <p>Due Today: MIDTERM MEMO</p> <p>Homework: Read about the Rhetorical Triangle in <i>Work in Progress</i></p> |

| March | | |
|---|--|--|
| Monday | Wednesday | Friday |
| <p>3</p> <p style="text-align: center;">Class is in Lyon G07</p> <p>Class Activities: Discussing rhetorical situations</p> <p>Due Today: ---</p> <p>Homework: Read “Where Food Comes From” by Bourdain on eCampus; Complete Writing Assignment 6</p> | <p>5</p> <p style="text-align: center;">Class is in Lyon G07</p> <p>Class Activities: Discuss Writing Assignment 6; Analysis practice</p> <p>Due Today: Writing Assignment 6</p> <p>Homework: Read example Text Analysis from <i>Work in Progress</i></p> | <p>7</p> <p style="text-align: center;">Class is in Lyon G07</p> <p>Class Activities: Library research</p> <p>Due Today: ---</p> <p>Homework: Analyze your text and work on your Text Analysis</p> |
| <p>10</p> <p>NO CLASS – SPRING RECESS</p> | <p>12</p> <p>NO CLASS – SPRING RECESS</p> | <p>14</p> <p>NO CLASS – SPRING RECESS</p> |
| <p>17</p> <p style="text-align: center;">Class is in Lyon G06</p> <p>Class Activities: Analyzing a researched source</p> <p>Due Today: ---</p> <p>Homework: Find “The Rhetoric of Celebrity Cookbooks” by Christine Mitchell using the WVU Library website and read it; Complete Writing Assignment 7</p> | <p>19</p> <p style="text-align: center;">Class is in Lyon G06</p> <p>Class Activities: Discuss Writing Assignment 7; Integrating research into the Text Analysis</p> <p>Due Today: Writing Assignment 7</p> <p>Homework: Read another example Text Analysis from <i>Work in Progress</i></p> | <p>21</p> <p style="text-align: center;">Conference Day</p> <p style="text-align: center;">Meeting in my office</p> |
| <p>24</p> <p style="text-align: center;">Class is in Lyon G07</p> <p>Class Activities: Grammar activities; Citation activities</p> <p>Due Today: ---</p> <p>Homework: Complete draft of Text Analysis</p> | <p>26</p> <p style="text-align: center;">Class is in Lyon G07</p> <p>Class Activities: Text Analysis Peer Review</p> <p>Due Today: Text Analysis Draft</p> <p>Homework: Complete Text Analysis “Final For Now”</p> | <p>28</p> <p style="text-align: center;">UNIT 4: Stakeholders’ Research Project (SRP)</p> <p style="text-align: center;">Class is in Lyon G07</p> <p>Class Activities: Introduce SRP; Brainstorm SRP topics</p> <p>Due Today: Text Analysis “Final for Now”</p> <p>Homework: Complete SRP topic handout</p> |

| April | | |
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| Monday | Wednesday | Friday |
| Mar 31 Class is in Lyon G06 Class Activities: Read example SRP; Discuss example SRP Due Today: SRP Topic Handout Homework: Read <i>Easy Writer</i> on organizing research papers | 2 Class is in Lyon G06 Class Activities: Reading quiz; Research day Due Today: --- Homework: Complete Writing Assignment 8 (<i>due during conference meeting</i>) | 4 Conference Day Meeting in my office |
| 7 Class is in Lyon G07 Class Activities: Organizing research papers Due Today: --- Homework: Complete Writing Assignment 9 | 9 Class is in Lyon G07 Class Activities: Writing thesis statements; Maintaining strong arguments Due Today: Writing Assignment 9 Homework: --- | 11 Class is in Lyon G07 Class Activities: Logical fallacy skits Due Today: --- Homework: Complete Writing Assignment 10 (Draft of SRP) |
| 14 Class is in Lyon G06 Class Activities: Stakeholder Research Paper Peer Review Due Today: Writing Assignment 10 (Draft of SRP) Homework: Save a digital copy of SRP and bring it to class on Wednesday | 16 Class is in Lyon G06 Class Activities: Revision workshop; Citation activities Due Today: Stakeholder Research Paper "Final For Now" <u>due at</u> <u>MIDNIGHT</u> Homework: Work on "Final For Now" drafts and turn them in by midnight! | 18 Friday before Easter Recess No class today |
| 21 Class is in Lyon G07 Class Activities: Revision workshop Due Today: Copy of a "Final For Now" to work on Homework: Work on "Final For Now" drafts | 23 Class is in Lyon G07 Class Activities: Write Final Memo Due Today: --- Homework: Complete Final Portfolio | 25 Class is in Lyon G07 Class Activities: Class conclusion Due Today: Final Portfolio |

***Portfolios Returned By Final Exam Time Slot on Monday, April 28th from 11:00am-1:00pm**